Communications Unit Leader (COML3)

State of Alaska

All-Hazards

Position Task Book

Assessment and Guide

Logistics Section

Type 3

The Communications Unit Leader (COML3) will be used as assigned by the Logistics Section Chief or designee.

May 2018

For more information or to suggest changes, corrections, or improvements, please contact:

Alaska Division of Homeland Security & Emergency Management
ATTN: Training Department
PO Box 5750
JBER, Alaska 99505-5750
Telephone: (907) 428-7000
State of Alaska (SOA) Type 3 Position Task Book (PTB)

State of Alaska (SOA) Type 3 Position Task Books (PTBs) have been created for designated National Incident Management System (NIMS) positions. Each PTB lists the competencies, tasks, and behaviors required to be successful in a specific position. Trainees must complete all competencies, tasks, and behaviors and demonstrate acceptable performance during the completion of this PTB.

Evaluator(s) will complete an Evaluation Record documenting the trainee’s progress after each evaluation opportunity. Trainees will be observed and evaluated by qualified evaluators during a qualifying event and their performance will be documented in the PTB for each task by entering the Evaluation Record number, date of completion, and the evaluator’s initials. Evaluation and confirmation of the trainee’s performance on all tasks may require more than one qualifying event and may involve more than one evaluator during each opportunity.

After the trainee has met all the requirements in the State of Alaska (SOA) Type 3 Position Task Book (PTB), the home Agency will complete the final agency certification verifying the trainee is qualified in the position and will submit the Agency-certified PTB to the Alaska Interstate Mutual Aid Committee/Credentialing Subcommittee for approval and issuance of an SOA Type 3 All Hazards Credential.

Position Task Book Timeline

1. Emergency management experience must include a minimum of three (3) events.
   - Emergency management events may include one (1) tabletop exercise and at least two (2) emergency management events.
   - Additional events may be required to complete the qualification process.
2. The three (3) emergency management events must occur within a five (5) year period.
3. All qualifying events must be completed within a five (5) year period with no more than three (3) years between each event.

Training Specialist/Certifying Official Responsibilities

1. Be authorized by the AHJ.
2. Maintain PTBs and training records for agency staff.
3. Initiate or issue PTBs and blank Evaluation Records to trainees when they are deployed on a Type 3 assignment.
4. Meet with the Evaluator and Trainee to discuss training and experience needs.
5. As the Trainee completes required training, enter the information into the Required Training section on page 2 of the PTB.
6. Once a Trainee completes all the requirements of a Position Task Book (PTB) and is approved by the AHJ, submit a Nomination Package to the DHS&EM for processing, which includes fully completed:
   - PTB and associated Evaluation Records
   - “Agency Certification” (last page of PTB)
   - State of Alaska Type 3 Nomination Application
7. Provide a report to the DHS&EM Training Section once a year showing how individuals maintained their currency for All-Hazards credentialing (see page 16 of the All Hazard Qualification Guide).

Trainee Responsibilities

1. Review and understand the assigned PTB.
2. Share training and experience with the Evaluator and Training Specialist.
3. After each assignment, meet with the evaluator to review and discuss overall performance and the continued expectations to successfully perform all competencies, tasks, and behaviors for the assigned position.
4. Return the PTB and Evaluation Record to your home agency.
5. Understand that PTBs do NOT replace the standard performance appraisal process by your home agency.
6. Coordinate with the AHJ to find opportunities to maintain currency once Type 3 All-Hazards credentialing has been obtained.

Evaluator Responsibilities

1. Be qualified in the position for which they are evaluating a trainee.
2. Review the competencies, tasks, and behaviors listed in the PTB, so you know what to observe while the trainee performs his/her duties.
3. Fully complete an Evaluation Record form for each qualifying event the trainee has participated.
   - The evaluation records should be numbered sequentially.
   - The evaluator must sign and date the Evaluation Record form, which validates the trainee’s experience.
4. For the current Type 3 qualifying event:
   - Enter the evaluation record number, date, and initials into the PTB, if the trainee performed the task
     OR
   - Enter N/A, date and initials, if the task was not performed by the trainee.
5. Conduct the PTB review meeting in a private setting.
   - Begin by asking the individual to comment on his or her performance, including strengths, areas needing improvement, and any thoughts for training.
   - Provide a summary of the trainee’s overall performance demonstrated during the assigned event.
   - Review the completed assessment with the trainee.
   - Return the PTB and Evaluation Record to the trainee, so they can return it his/her home agency.
6. Once a trainee completes all the requirements of the PTB, review the evaluation records and PTB entries to ensure they are completed correctly.
7. On the trainee’s final assignment, complete the Final Evaluator’s Verification section and submit the completed PTB to the AHJ Training Specialist recommending Type 3 All-Hazards Credentialing.
Trainee Information
Printed Name:___________________________________________
Position: **Communications Unit Leader Type 3 (COML3)**
Agency Name:____________________________________________
Agency Address:________________________________________
Home Unit Phone Number: (_____)______________

Evaluator Information
Printed Name:___________________________________________
Evaluator position:_____________________________________
Agency Name:___________________________________________
Agency Address:________________________________________
Home Unit Phone Number: (_____)______________

Incident/Event Information
Incident/Event Name:________________________________________________________________________
Incident # and/or Code:______________________________  Duration:________________________________
Training Start Date:______________________________  End Date:________________________________
Incident Kind:  ☐ Flood  ☐ Fire  ☐ Ground Failure/Avalanche/Landslide  ☐ Planned Event
☐ Other All Hazard (specify):______________________________
Location (include governmental/geographic area):_________________________________________________
Management Type (check one):  ☐ Type 5  ☐ Type 4  ☐ Type 3  ☐ Type 2  ☐ Type 1  ☐ Area Command

**Evaluator’s Recommendation** (initial only one line as appropriate):

_____ 1) Tasks initialed and dated by me on the Qualification Record have been performed under my supervision in a satisfactory manner. The trainee has successfully performed all tasks in the PTB for the position. I have completed the Final Evaluator’s Verification section and recommend the trainee be considered for agency certification.

_____ 2) Tasks initialed and dated by me on the Qualification Record have been performed under my supervision in a satisfactory manner; however, opportunities were not available for all tasks (or all uncompleted tasks) to be performed and evaluated on this assignment. An additional assignment is needed to complete the evaluation.

_____ 3) Trainee did not complete certain tasks in the PTB in a satisfactory manner and additional training, guidance, or experience is recommended.

_____ 4) Trainee is severely deficient in the performance of tasks in the PTB for the position and additional training, guidance, or experience is recommended prior to another training assignment.

Record additional remarks/recommendations on an Individual Performance Evaluation or attach an additional page to this evaluation record.

Evaluator’s Signature:____________________________________ Date:____________________

Evaluator’s Relevant Qualification (or agency certification):________________________________________
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State of Alaska
Position Task Book

Communications Unit Leader Type 3 (COML3)

Task book assigned to:

Trainee’s Name: __________________________________________________________
Trainee’s Email Address: ____________________________________________________
Home Unit/Agency: _______________________________________________________
Home Unit Address: _______________________________________________________
Home Unit Phone Number: (_____)__________________

Task book initiated by:

Official’s Name: __________________________________________________________
Home Unit Title: _________________________________________________________
Home Unit/Agency: _______________________________________________________
Home Unit Address: _______________________________________________________
Home Unit Phone Number: (_____)__________________ Date: _________________

Home Unit/Agency is the agency that provides opportunities for individuals to complete the requirements of the State of Alaska Type 3 Position Task Books.

The material contained in this book accurately defines the performance expected of the position for which it was developed. This PTB is approved for use as a position qualification document in accordance with the instructions contained herein.
Competency: Complete required training documented by the AHJ Training Specialist.
Description: Obtain the required training that will provide an understanding of the duties, responsibilities, and capabilities of an effective Communications Unit Leader (COML3) on an All-Hazards Incident Management Team (IMT). Other training may be assigned based upon AHJ guidance.

<table>
<thead>
<tr>
<th>Behavior: Complete required training for position qualification.</th>
<th>Training</th>
<th>Date Completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>IS-100.B: Introduction to Incident Command System, ICS-100</td>
<td></td>
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<tr>
<td>IS-200.B: ICS for Single Resources and Initial Action Incidents</td>
<td></td>
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<tr>
<td>ICS-300 Intermediate ICS for Expanding Incidents</td>
<td></td>
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<tr>
<td>E0969 NIMS ICS All-Hazards Communications Unit Leader</td>
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</tbody>
</table>

Competency: Assume position responsibilities.
Description: Successfully assume role of Communications Unit Leader (COML3) within the Logistics Section and initiate position activities at the appropriate time according to the following behaviors.

<table>
<thead>
<tr>
<th>Behavior: Ensure readiness of assignment.</th>
<th>Evaluation Record #, Evaluator Initials, and Date</th>
</tr>
</thead>
</table>
| 1. Obtain valid Resource Order from Dispatching Agency.  
  • Incident information (name, order number, request number, etc.).  
  • Expected reporting time and location  
  • Contact procedures during travel (telephone/radio)  
  • Transportation arrangements/travel routes  
  • Lodging/meal/per diem arrangements  
  • IAP and/or Situation Reports |                                             |
| 2. Obtain pre-assembled kit, which includes, but is not limited to:  
  • Agency-specific and ICS forms.  
  • References appropriate to the incident.  
  • Agency policies & procedures.  
  • Office supplies appropriate to the function.  
  • Home agency PTB. |                                             |
<p>| 3. Obtain the appropriate equipment for the assignment, for example, laptop, printer, cell or satellite phone, weather gear, PPE, etc. |                                             |
| 4. Arrive at assignment and check in. |                                             |</p>
<table>
<thead>
<tr>
<th>Behavior: Ensure availability, qualifications, and capabilities of resources to complete assignment.</th>
<th>Evaluation Record #, Evaluator Initials, and Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>5. Determine support needs to meet the Incident Action Plan (IAP) or other relevant plans.</td>
<td></td>
</tr>
</tbody>
</table>
| 6. Determine requirements for each section to be established and place the initial order.  
  - Use information from IAP, section briefings, and agency briefings.  
  - Use proper procedures, supplies, materials, and equipment necessary to support projected incident size. |  |
| 7. Coordinate with Logistics Section Chief and other functional areas to obtain resources to organize work space and keep unit operating.  
  - Order materials and supplies using established procedures.  
  - Maintain adequate quantities of forms, supplies, and materials to prevent shortage of basic needed items.  
  - Obtain equipment to complete assignment (e.g., radio, etc.).  
  - Ensure enough personnel to accommodate a continuous schedule. |  |
| 8. Request additional communications services (e.g., microwave, etc.).  
  - Identify costs and options associated with equipment/services. |  |
| 9. Order AM air-to-air and FM air-to-ground frequencies following proper procedures.  
  - Coordinate with Communications Duty Officer or Communications Coordinator. |  |
| 10. Ensure establishment and operation of Incident Communications Center.  
  - Provide guidance related to specific needs of the Incident Communications Center.  
  - Coordinate location with the Facilities Unit Leader.  
  - Acquire forms (e.g., ICS 210, Status Change Card; ICS 213, General Message; ICS 214, Unit Log; Telephone Logs, Radio Logs). |  |
| Behavior: Gather, update, and apply situational information relevant to the assignment. | Evaluation Record #, Evaluator Initials, and Date |
| 11. Obtain initial briefing from Logistics Section Chief or supervisor.  
  - Work space  
  - Work schedule  
  - Policies and operating procedures  
  - Current resource commitments  
  - Current situation  
  - Expected duration of assignment  
  - IAP or other relevant plan |  |
12. Gather information to assess the incident assignment.
   - Incident activities
   - Unit briefings
   - Planning meetings

13. Contact appropriate communications coordinator (NIFC Communications Duty Officer or equivalent).
   - Provide contact information.
   - Determine frequencies and equipment assigned.
   - Identify other known incidents or conflicts.

<table>
<thead>
<tr>
<th>Behavior: Establish effective relationships with relevant personnel.</th>
<th>Evaluation Record #, Evaluator Initials, and Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>14. Establish and maintain positive interpersonal and interagency working relationships.</td>
<td></td>
</tr>
<tr>
<td>Behavior: Establish organization structure, reporting procedures, and chain of command.</td>
<td>Evaluation Record #, Evaluator Initials, and Date</td>
</tr>
<tr>
<td>15. Organize assigned personnel to meet the needs of the unit.</td>
<td></td>
</tr>
<tr>
<td>Behavior: Understand and comply with ICS concepts and principles.</td>
<td>Evaluation Record #, Evaluator Initials, and Date</td>
</tr>
<tr>
<td>16. Coordinate with functional areas within the ICS structure.</td>
<td></td>
</tr>
</tbody>
</table>

**Competency: Lead assigned personnel.**
Description: Influence, guide, and direct assigned personnel to accomplish objectives and desired outcomes in a rapidly changing, high-risk environment.

<table>
<thead>
<tr>
<th>Behavior: Model leadership values and principles.</th>
<th>Evaluation Record #, Evaluator Initials, and Date</th>
</tr>
</thead>
</table>
| 17. Exhibit principles of duty.
   - Be proficient in your job, both technically and as a leader.
   - Make sound and timely decisions.
   - Ensure tasks are understood, supervised and accomplished.
   - Develop your subordinates for the future. | |
| 18. Exhibit principles of respect.
   - Know your subordinates and look out for their well-being.
   - Keep your subordinates informed.
   - Build the team.
   - Employ your subordinates in accordance with their capabilities. | |
19. Exhibit principles of integrity.
   - Know yourself and seek improvement.
   - Seek responsibility and accept responsibility for your actions.
   - Set the example.

### Behavior: Ensure the safety, welfare, and accountability of assigned personnel.

<table>
<thead>
<tr>
<th>Evaluation Record #,</th>
<th>Evaluator Initials, and Date</th>
</tr>
</thead>
</table>

20. Provide for the safety and welfare of assigned resources.
   - Recognize, mitigate and communicate potentially hazardous situations.
   - Monitor condition of assigned resources.
   - Account for assigned resources.

### Behavior: Establish work assignments and performance expectations, monitor performance, and provide feedback.

<table>
<thead>
<tr>
<th>Evaluation Record #,</th>
<th>Evaluator Initials, and Date</th>
</tr>
</thead>
</table>

21. Complete daily review of staffing requirements and ensure adequate personnel to meet needs.

22. Develop schedule/assignments based on IAP or relevant plan.

23. Ensure subordinates understand assignment for operational period.

   - Communicate deficiencies immediately and take corrective action.
   - Provide training opportunities where available.
   - Complete personnel performance evaluations according to agency guidelines.

### Behavior: Emphasize teamwork.

<table>
<thead>
<tr>
<th>Evaluation Record #,</th>
<th>Evaluator Initials, and Date</th>
</tr>
</thead>
</table>

25. Establish cohesiveness among assigned resources.
   - Provide for open communication.
   - Seek commitment.
   - Set expectations for accountability.
   - Focus on the team result.

### Behavior: Coordinate interdependent activities.

<table>
<thead>
<tr>
<th>Evaluation Record #,</th>
<th>Evaluator Initials, and Date</th>
</tr>
</thead>
</table>

26. Interact and coordinate with appropriate unit leaders and operations personnel.
   - Receive and transmit information.

27. Coordinate with other units and sections for completion of work assignments.
   - Assist other sections to meet priorities and time frames.
   - Receive and transmit needed information.
28. Coordinate with managers within the unit to identify needed/excess personnel and facilities.

29. Coordinate needs for incident communications.
   - Air operations for frequency needs.
   - Operations for system coverage and needs.
   - Logistics units regarding logistical needs.

30. Coordinate with Medical Unit for medical evacuation plan.

31. Coordinate frequencies, activities, and resources with other agencies and incidents.
   - Contact appropriate communications coordinator (NIFC Communications Duty Officer or equivalent).

### Competency: Communicate effectively.
Description: Use suitable communication techniques to share relevant information with appropriate personnel on a timely basis to accomplish objectives in a rapidly changing, high-risk environment.

**Behavior: Ensure relevant information is exchanged during briefings and debriefings.**

<table>
<thead>
<tr>
<th>32. Brief and keep subordinates informed and updated.</th>
</tr>
</thead>
<tbody>
<tr>
<td>* Ensure unit leader expectations are communicated and understood.</td>
</tr>
</tbody>
</table>

| 33. Participate in functional area briefings and conduct unit After Action Reviews (AARs), as appropriate. |

**Behavior: Ensure documentation is complete and disposition is appropriate.**

| 34. Review and approve subordinate time reports. |

<table>
<thead>
<tr>
<th>35. Submit completed original documents at appropriate time (e.g., each operational period, final package).</th>
</tr>
</thead>
<tbody>
<tr>
<td>* ICS 214, Unit Log</td>
</tr>
</tbody>
</table>

| 36. Prepare unit narrative and submit to Logistics Section Chief if applicable. |

<table>
<thead>
<tr>
<th>37. Initiate and maintain accurate records of communications equipment.</th>
</tr>
</thead>
<tbody>
<tr>
<td>* Initiate and maintain accountability system.</td>
</tr>
<tr>
<td>* Document geographic locations of equipment and transfer this information to local maps (latitude/longitude and/or legal).</td>
</tr>
</tbody>
</table>
38. Submit documentation to Documentation Unit Leader or appropriate agency representative within established timeframes.
   - Radio/telephone logs
   - ICS 205, Incident Radio Communications Plan
   - ICS 213, General Message
   - ICS 214, Unit Log
   - Maps
   - Electronic media
   - Unit narrative

**Behavior:** Gather, disseminate, and explain information as necessary.  
**Evaluation Record #, Evaluator Initials, and Date**

39. Prepare information for briefings and meetings.

40. Determine and monitor current status of unit activities and relay to appropriate incident personnel.

41. Confirm estimated time of arrival of staff, equipment, and supplies.

**Behavior:** Communicate work expectations through the chain of command and across functional areas.  
**Evaluation Record #, Evaluator Initials, and Date**

42. Coordinate across functional areas.
   - Provide timely feedback in response to requests.

**Behavior:** Develop and implement plans and gain concurrence of affected agencies and/or the public.  
**Evaluation Record #, Evaluator Initials, and Date**

43. Prepare ICS 205, Incident Radio Communications Plan.
   - Ensure plan is independent of local frequencies to prevent conflict.
   - Review IAP for correct frequencies.

**Competency:** Ensure completion of assigned actions to meet identified objectives.  
**Description:** Identify, analyze, and apply relevant situational information and evaluate actions to complete assignments safely and meet identified objectives. Complete actions within established timeframe.

44. Ensure established guidelines are followed.
   - Work/rest
   - Agency safety standards and procedures

**Behavior:** Follow established procedures and safety guidelines relevant to given assignment.  
**Evaluation Record #, Evaluator Initials, and Date**
<table>
<thead>
<tr>
<th>Behavior: Provide logistical support as necessary.</th>
<th>Evaluation Record #, Evaluator Initials, and Date</th>
</tr>
</thead>
</table>
| 45. Design radio communications systems to meet incident needs.  
  - Determine locations for radio equipment to be installed. | |
| 46. Design telephone/data networks to meet incident needs.  
  - Determine locations for telephone/data networks to be installed. | |
| 47. Assign communications equipment.  
  - Identify types and quantity of communications equipment based on the IAP or other relevant plan. | |

<table>
<thead>
<tr>
<th>Behavior: Ensure functionality of equipment.</th>
<th>Evaluation Record #, Evaluator Initials, and Date</th>
</tr>
</thead>
</table>
| 48. Ensure installation of communications systems.  
  - Operational needs have priority. | |

<table>
<thead>
<tr>
<th>Behavior: Transfer position duties while ensuring continuity of authority, knowledge, and the incident complexity.</th>
<th>Evaluation Record #, Evaluator Initials, and Date</th>
</tr>
</thead>
</table>
| 49. Coordinate an efficient transfer of position duties when mobilizing/demobilizing (e.g., incoming IMT, host agency).  
  - Inform incoming/outgoing IC, Section Chief, and/or staff.  
  - Ensure there is no adverse impact on safety or productivity.  
  - Document follow-up action needed by relief staff.  
  - If necessary, coordinate with agencies about transfer of command. | |

<table>
<thead>
<tr>
<th>Behavior: Plan and implement demobilization procedures.</th>
<th>Evaluation Record #, Evaluator Initials, and Date</th>
</tr>
</thead>
</table>
| 50. Anticipate demobilization of resources.  
  - Identify excess resources.  
  - Prepare schedule for demobilization. | |
| 51. Ensure incident and agency demobilization procedures are followed.  
  - Brief subordinate staff on demobilization procedures and responsibilities.  
  - Demobilize incident resources by predetermined priorities or as work progress dictates. | |
| 52. Ensure demobilization of equipment and process any claims.  
  - Inventory and seal equipment for return.  
  - Complete waybill.  
  - Prepare equipment/services for release.  
  - Notify contractors/vendors of impending release schedule.  
  - Process any claims for damage, loss, or wear on equipment, leases or facilities. | |
| 53. Ensure PTBs are completed.  
  • Complete a PTB for each direct report that gained experience on the assigned Type 3 event.  
  • Ensure your PTB is completed by your designated supervisor. |
|---|
| 54. Demobilize and check out.  
  • Receive demobilization instructions from incident supervisor.  
  • If required, complete ICS 221, Demobilization Checkout and submit completed form to the appropriate person. |
| 55. Participate in the After-Action Report (AAR) and make recommendations for improvements which include, but are not limited to:  
  • Identify strengths that should be maintained and reinforced.  
  • Identify potential areas for improvement and propose solutions. |
Communications Unit Leader Type 3 (COML3)

Final Evaluator’s Verification

To be completed ONLY when the trainee has fully completed all required assignments and is recommended for credentialing.

I verify that (trainee name) ______________________________________ has successfully performed as a trainee by demonstrating all tasks for the position listed above, has completed all required training assignments, and should be considered for credentialing in this position. All tasks are documented with appropriate initials.

Final Evaluator’s Signature: ______________________________________________

Final Evaluator’s Printed Name: ___________________________________________

Home Unit Title: _________________________________________________________

Home Unit/Agency: _______________________________________________________  

Home Unit Phone Number: (_____)__________________ Date: ___________________

Agency Certification

I certify that (trainee name) ______________________________________ has met all requirements for qualification in the above position.

Certifying Official’s Signature: _____________________________________________

Certifying Official’s Printed Name: _________________________________________

Title: __________________________________________________________________

Certifying Official’s Email Address: _________________________________________

Home Unit/Agency: _______________________________________________________

Home Unit Phone Number: (_____)__________________ Date: ___________________

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